**Breast Fellowship Didactic Curriculum Format**

**Tuesdays at 4pm. Conference room A**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Date | Topic | Education format | Material covered | Faculty | Meets which curriculum focus? |
| 9/1/year | Controversies in Screening mammography | Case based format | assigned readings (see example 1 below) | Smith | Breast imaging BROAD |
| 9/8/year | DCIS: surgical options, margins | Didactic review | Kuerer chapter X | jones | Malignant breast disease broad: DCIS |
| 9/15/year | Basic Radiation principles | Oral Q&A  | BESAP module: radiation | Martin | Radiation Oncology BRPAD: principles and indications |
| etc |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Examples

1) 52yo asymptomatic woman with no significant family history presents for evaluation for routine mammogram screening.

Screening – Mammography trials

• Periodic Screening for Breast Cancer. The Health Insurance Plan Project and Its Sequelae, 1963-86. Shapiro, S.

• Swedish Two-county trial – Reduction in Mortality from breast cancer after mass screening with mammography: Randomized trials from the Breast Cancer working group of the Swedish National Board of Health and Welfare. Tabar L, et al. Lancet 1985

• Canadian Trial/ 25yr follow-up trial - Twenty five year follow-up for breast cancer incidence and mortality of the Canadian National Breast Screening Study: randomized screening trial; Miller, A . BMJ 2014 – What are issues with this trial?

• DMIST Trial - Diagnostic Performance of Digital versus Film Mammography for Breast-Cancer Screening. Etta D. Pisano, M.D. NEJM Oct 2007, V. 353 N. 17

Guidelines

1. These are examples only. All sessions do not have to be the same.
2. Topics should be specific.
3. These are separate from recurring conferences like multidisciplinary meetings, tumor board, grand rounds etc.
4. All can be the same or all can be different formats—ie if the curriculum is based off a book, or BESAP each entry can be recurring in terms of format
5. The curriculum is laid out prospectively for the year, demonstrates clear expectations of what will be covered and how, documents all necessary topics are covered, links them to the set curriculum standards, and can be readily reproducible year to year (to ensure every fellow gets a consistent learning experience).